

Day 48 Schedule: Grade 5 6/1/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	NJSLSA.W4 NJSLSA.W10 NJSLSA. W.5.6 NJSLSA.5.3.2.6 D.3 Technology 8.1	40	Live Instruction: Zoom Blackout Poetry: Students will follow a Google Slides presentation to create samples of their own individual poems using pages of popular YA Fiction.	
ELA Ms. Cerny	NJSLSA.RL5.1 NJSLSA.RL5.2 NJSLSA.RL5.10 NJSLSA.W5.4	40	Live Instruction: Google Meet Blackout Poetry: Students will follow a Google Slides presentation to create samples of their own individual poems using pages of popular YA Fiction.	
ELA Ms. Velasquez	NJSLSA.RL5.2 NJSLSA.RL5.4 NJSLSA.RL5.5	40	Live Instruction: Google Meet Types of Poetry Reading three types of poetry, poetry form study (acrostic, limerick and haiku), discussion and poetry types matching exercises	
Math Ms. Dwyer	5.NBT.2	40	<ol style="list-style-type: none"> 1. EdPuzzle Video on Decimal Place Value 2. Complete Khan Academy Assignment on topic 3. Work on Khan Academy Mission or Freckle Domains 	
Math Ms. Velasquez	5.NF.B.4a	40	Multiplying mixed numbers and fractions-Khan Academy video Practice: Products and fractions practice/Quizizz game Google classroom link	
Math Mr. Romano	MA.5.NF.B.4 MA.5.NF.B.6	40	<ol style="list-style-type: none"> 1. Screencastify - Review how to convert a mixed number to an improper fraction and vice versa 2. iknowit.com assignment - word problems - mixed numbers times a fraction 	
Science Mrs. DiLascio	5-PS1.3 4-PS3.3 RI.5.1,RI.5.7 RI.5.9, SL.5.5 MP.2	40	Students will complete a packet for review, "How does water change form?" The packet consists of informational fact sheets, and questions for review. Zoom time	
Social Studies Mr. Barone & Mr. Maroules	6.1.8.C.2.c 6.1.8.D.2.b NJSLSA R1 NJSLSA R2	30	Write a sentence for the chapter 8 vocabulary words	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.C, HPE.2.1.6.B.CS1, HPE.2.1.6.B.1, HPE.2.1.6.B.2	30	-Minute to Win it Activity Slide- Face the Cookie -Flip Grid Formative Assessment	
Music Cycle	VPA 1..2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
<i>5th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	

Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.CS1 VPA.1.1.5.D.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.C.2 WL.7.1.NM.A.C.1	30	Choiceboard on Mexico: Student will have to choose 3 out of 5 of activities related to the history, food, traditions of the Mexican culture	
Dance	VPA 1.2.5.A.3 VPA 1.2.8.A.2	30	Famous Dancer Project Day 1	
Theatre	VPA 1.2.5.A.2	30	Theatre Through the Ages Project- Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 49 Schedule: Grade 5 6/2/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	NJSLSA.W4 NJSLSA.W10 NJSLSA. W.5.6 NJSLSA.5.3.2.6 D.3 Technology 8.1	40	Blackout Poetry: Students will follow a Google Slides presentation to create samples of their own individual poems using pages of popular YA Fiction.	
ELA Ms. Cerny	NJSLSA.RL5.1 NJSLSA.RL5.2 NJSLSA.RL5.10 NJSLSA.W5.4	40	Blackout Poetry: Students will follow a Google Slides presentation to create samples of their own individual poems using pages of popular YA Fiction.	
ELA Ms. Velasquez	NJSLSA.RL5.2 NJSLSA.RL5.4 NJSLSA.RL5.5 NJSLSA.W5.4	40	Poetry Types: Students will review types of poetry and devices (Google form)-Create an original poem to represent a chosen poetic form using digital tools (Poetry Machine!/poetry4kids.dictionary) Students will have a choice to use Google Slides or Google docs for their presentations	
Math Ms. Velasquez & Ms. Dwyer	5.NF.B.7a 5.NF.B.7b	40	Live Instruction: Google Meet Dividing Fractions (checking for understanding): Parts of a group, Relating multiplication to division, equivalent fractions (Smartboard) Students practice dividing fractions and whole numbers problem solving (Google form)	
Math Mr. Romano	MA.5.NF.A.2	40	<ol style="list-style-type: none"> 1. Live Instruction: Examples - Create a word problem - students make their own fraction word problem and solve it 2. Challenge - students share their word problems with a classmate and solve each other's 3. Explain - Show work and label answers 	
Science Mrs. DiLascio	5-PS1.3 4-PS3.3 RI.5.1,RI.5.7 RI.5.9, SL.5.5 MP.2	40	Students will complete a packet on "How do glaciers change Earth's surface?" Packet includes video, informational text, interactive diagram, fact sheet ,collecting information table, and integrating information response sheet,	
Social Studies Mr. Barone & Mr. Maroules	6.1.8.C.2.c 6.1.8.D.2.b NJSLSA R1 NJSLSA R2	30	Read Chapter 8 Introduction Answer questions Live Instruction: Slavery	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.D.CS1, HPE.2.1.6.D.CS1, HPE.2.5.6.A.2 ,	30	-Minute to Win it Activity Slide- Water Bottle Flip -Flip Grid Formative Assessment	
Music Cycle	VPA 1.2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	

5th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.CS1 VPA.1.1.5.D.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.C.2 WL.7.1.NM.A.C.1	30	Choiceboard on Mexico: Student will have to choose 3 out of 5 of activities related to the history, food, traditions of the Mexican culture	
Dance	VPA 1.2.5.A.3 VPA 1.2.8.A.2	30	Famous Dancer Project Day 2	
Theatre	VPA 1.2.5.A.CS2	30	Theatre Through the Ages Project- Google Classroom	

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Related Services will be conducted on an independent schedule

Day 50 Schedule: Grade 5 6/3/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	NJSLSA.W4 NJSLSA.W10 NJSLSA. W.5.6 NJSLSA.5.3.2.6 D.3 Technology 8.1	40	Live Instruction: Zoom Students will share their Blackout Poetry via Zoom	
ELA Ms. Cerny	NJSLSA.W4 NJSLSA.W10 NJSLSA. W.5.6 NJSLSA.5.3.2.6 D.3	40	Live Instruction: Google Meet Students will share their Blackout Poetry via Google Meet	
ELA Ms. Velasquez	NJSLSA.W4 NJSLSA.W10 NJSLSA. W.5.6 NJSLSA.5.3.2.6 D.3	40	Live Instruction: Google Meet Students will share and discuss their Poetry via Google Meet. Students will join Smart Learning Suite interactive game to review types of poetry (Google Classroom link)	
Math Ms. Velasquez & Ms. Dwyer	5.NF.B.7a 5.NF.B.7b	40	Dividing Fractions Problem solving: dividing fractions and whole numbers (video tutorial) Khan Academy Practice: dividing fractions and whole numbers/Google form review	
Math Mr. Romano	MA.5.5.OA.1	40	1. Problem of the Day - evaluate a numerical expression - P.E.M.D.A.S. 2. iknowit.com - read and write numerical expressions	
Science Mrs. DiLascio	RI.5.1,RI.5.7, RI.5.9, W5.2, W5.7	40	Students will complete a biography on Galileo using a data sheet, and summary sheet. Zoom time	
Social Studies Mr. Barone &	6.1.8.C.2.c 6.1.8.D.2.b	30	Read Chapter Section 2 West Africa in the 1500s Answer the questions	

Mr. Maroules	NJSLSA R1 NJSLSA R2			
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.D.CS1, HPE.2.1.6.D.CS1, HPE.2.5.6.A.2 ,	30	-Minute to Win it Activity Slide- Backboard Bank it -Flip Grid Formative Assessment	
Music Cycle	VPA 1.2.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
<i>5th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.CS1 VPA.1.1.5.D.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.C.2 WL.7.1.NM.A.C.1	30	Choiceboard on Mexico: Student will have to choose 3 out of 5 of activities related to the history, food, traditions of the Mexican culture	
Dance	VPA 1.2.5.A.1 VPA 1.2.8.A.1	30	Famous Dancer Project Day 3	
Theatre	1.2.5.A.CS2	30	Theatre Through the Ages Project- Google Classroom	

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Day 51 Schedule: Grade 5 6/4/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	NJSLA.RL5.1 NJSLA.RL5.2 NJSLA.RL5.10 NJSLA.W5.4	40	ReadWorks Reading Informational Fiction: Energetic Emily” Comprehension questions: Multiple choice/Short answer (Assignment on Google Classroom)	
ELA Ms. Cerny	NJSLA.RL5.1 NJSLA.RL5.2 NJSLA.RL5.10 NJSLA.W5.4	40	ReadWorks Reading Informational Fiction: Energetic Emily” Comprehension questions: Multiple choice/Short answer (Assignment on Google Classroom)	
ELA Ms. Velasquez	NJSLA.RI.5.1 NJSLA.RI.5.2 NJSLA.RI.5.10 NJSLA.W5.4	40	ReadWorks Reading Informational text from Article-A-Day Set. Complete the Book of Knowledge (main ideas and details from articles of their choice). Complete a three column compare and contrast chart (Assignment on Google Classroom)	
Math Ms. Dwyer & Ms. Velasquez	5.G.A.1	40	Live Instruction: Google Meet	

			Collecting and graphing data (checking for understanding): Reading and using a bar graph, order pairs (Smartboard) Students practice using coordinate grids to write ordered pairs (Google form)		
Math Mr. Romano	NBT.B.7	40	Live Instruction: Understanding rate vs unit rate - solving unit rate for large quantity of items Problem of the Day - What's the better buy?		
Science Mrs. DiLascio	5-LS2-1 RI5.5.1 RI.5.9W.5.1	40	Vocabulary Packet on Heredity Traits - includes 5 tasks - 2 short videos, graphic organizer, informational text, and questions for each task.		
Social Studies Mr. Barone & Mr. Maroules	6.1.8.C.2.c 6.1.8.D.2.b NJLSA R1 NJLSA R2	30	Read Chapter 8 Section 3 Dilemma 1: Trading Slaves for Guns in West Africa Answer the questions Live Instruction: Slavery		
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.D.CS 1, HPE.2.1.6.D.CS 1, HPE.2.5.6.A.2	30	-Minute to Win it Activity Slide- Shoe Fly Shoe -Flip Grid Formative Assessment		
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom		
<i>5th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.		
Chorus		30	assignment for chorus is on google classroom(practicing concert material using the attached links)		
Art	VPA.1.3.5.D.CS 1 VPA.1.4.5.B.CS 1 VPA.1.1.5.D.CS 1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.		
Mandarin		30			
Spanish	WL.7.1.NM.A.L. 1 WL.7.1.NM.B.5	30	Demonstrate knowledge of weather expressions by identifying and recognizing depending on the time of year. Students will complete 10 out of 12 task cards and answer it on an answer sheet provided.		
Dance	VPA 1.2.5.A.1 VPA 1.2.8.A.1	30	Famous Dancer Project Day 4		
Theatre	VPA 1.1.5.C.3,1.3.5.C .CSI,1.1.8.C.CS4	30	Backstage at the Lion King Assignment- Google Classroom		

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Day 52 Schedule: Grade 5 6/5/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	RI 5.1, 5.3, 5.10	40	Journeys Leveled Reader Reading Informational Fiction: "Rodeo" Completing Comprehension Questions on Google Classroom	
ELA Ms. Cerny	RI 5.1, 5.3, 5.10	40	Journeys Leveled Reader Reading Informational Fiction: "Rodeo" Completing Comprehension Questions on Google Classroom	
ELA Ms. Velasquez	RI 5.1, 5.2, 5.3, 5.10	40	Newsela Text Sets Reading Informational Fiction: Battle of the salads in middle school chefs competition/"How dare they?" Nutella changes recipe, sending its fans to the edge Completing Comprehension Questions and writing prompt (Google Classroom link)	
Math Ms. Dwyer & Ms. Velasquez	5.G.A.1 5.G.A.2	40	Point on the coordinate plane (Khan Academy video tutorial) IXL leveled Practice: *Level D R.19 Objects on a coordinate plane JFW *Level E U.1 Objects on a coordinate plane UDC *Level E U.2 Coordinate planes as maps X2A *Level FI.3 Follow directions on a coordinate plane 5VT (Google form)	
Math Mr. Romano	NBT.B.5	40	iknowit.com assignment: Multiply two-digit factors to solve word problems	
Science Mrs. DiLascio	5-PS.1.3 4-PS.3.3 RI.5.1,RI.5.7 RI.5.9, SL.5.5 MP.2	40	Students will complete a packet on "How does the shape of the East coast change?" Packet includes video, informational text, interactive diagram, fact sheet ,collecting information table, and integrating information response sheet,	
Social Studies Mr. Barone & Mr. Maroules	6.1.8.C.2.c 6.1.8.D.2.b NJSLSA R1 NJSLSA R2	30	Read Section 4 The Slave Trade: The Choices Answer the questions	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	Designated Make up Day	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
<i>5th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.CS1 VPA.1.1.5.D.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.5 WL.7.1.NM.A.C.1	30	Distinguish different times in an analog clock in the target language by completing Nearpod activity	

Dance	VPA 1.4.5.B.3 VPA 1.4.8.B.1	30	Famous Dancer Project Day 5	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSI 1.1.8.C.CS4	30	Backstage at Mamma Mia assignment- google Classroom	

Esl services will be conducted on an independent schedule

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Day 53 Schedule: Grade 5 6/8/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	RI 5.1,3,5.10 W 5.4 Technology 8.1	40	Live Learning on Zoom Introduce Newsela article, "Our Favorite Five Minute Break Ideas." Read article aloud with students and discuss. Students will then reread the article and work on writing prompt related to the article.	
ELA Ms. Cerny	LA.5.3.2.5 LA.W.5.4 LA.W.5.5 LA.5.6	40	Live Instruction: Year Reflection journal. Explanation of choice prompts for each topic. Discussion on the year and how to write expository texts to express personal reflections.	
ELA Ms. Velasquez	RI.5.1.2.5 LA.W.5.4 LA.W.5.5 LA.5.6	40	Live Instruction-Google Meet Introduce Newsela article, "Our Favorite Five Minute Break Ideas." Read articles aloud with students and discuss. Students will then reread the article and respond to a writing prompt related to the article	
Math Ms. Dwyer & Ms. Velasquez	5.G.B.3 5.G.B.4	40	Classifying triangles (Khan Academy video tutorial) Classifying triangles by angles practice IXL Leveled practice: * Level EDD.1 Acute, obtuse, and right triangles LRU *Level FX.1 Acute, obtuse, and right triangles 7QK *Level H CC.4 Classify triangles XM6 (Google Classroom links	
Math Mr. Romano	MA.5.NF.B.3	40	iknowit.com - long division equations and word problems - Division of multi-digit numbers - "Does McDonald's Serve Cheeseburgers?"	
Science Mrs. DiLascio	5-PS.1.3 4-PS3.3 RI.5.1,RI.5.7 RI.5.9, SL.5.5 MP.2	40	Students will complete a packet on "How do plants get energy?" Packet includes video, informational text, interactive diagram, fact sheet ,collecting information table, and integrating information response sheet, Zoom time	
Social Studies Mr. Barone & Mr. Maroules	6.1.8.C.2.c 6.1.8.D.2.b NJLSA R1 NJLSA R2	30	Read Section 5Dilemma 2: Surviving the Middle Passage Answer the questions	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	Reflection Question- GoogleClassroom Slide	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
<i>5th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of	

			their practice and share with each other to assess performance based on the rubric I provided.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.CS1 VPA.1.1.5.D.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.5 WL.7.1.NM.A.C.1	30	Distinguish different times in an analog clock in the target language by completing Edpuzzle activity	
Dance	VPA 1.4.5.A.2 VPA 1.4.8.A.5	30	Famous Dancer Project Day 6	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSI ,1.1.8.C.CS4	30	Backstage Set tour of Beetlejuice assignment- Google Classroom	

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Day 54 Schedule: Grade 5 6/9/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	W 5.4,5.6, 5.10 Technology 8.1	40	Students will work on a writing assignment on, "Our Favorite Five-Minute Break Ideas." Students will use evidence from the article in their writing.	
ELA Ms. Cerny	LA.5.3.2.5 LA.W.5.4 LA.W.5.5 LA.5.6	40	Students will choose from several prompts per topic of the school year to complete a Year Reflection journal.	
ELA Ms. Velasquez	RL.5.6	40	Flocabulary-Point of View: definitions and examples of point of view/Who's Telling the story activity, vocabulary cards and quiz	
Math Ms. Dwyer & Ms. Velasquez	5.MD.C.3b 5.MD.C.4	40	Live Instruction: Google Meet Understanding volume using unit cubes (Smartboard or Google slides presentation) Students will practice finding volume of rectangular prisms by counting unit cubes and determining a rule for finding the volume of a box given its width, depth, and height (Google classroom link)	
Math Mr. Romano	NBT.B.7	40	Live Instruction: Decimal word problems and real-world situations - iknowit.com assignment	
Science Mrs. DiLascio	5-LS2-1 RI5.5.1 RI.5.9W.5.1	40	Vocabulary Packet on Physical Properties of Matter and - includes 5 tasks - 2 short videos, graphic organizer, informational text, and questions for each task.	
Social Studies Mr. Barone & Mr. Maroules	6.1.8.C.2.c 6.1.8.D.2.b NJLSA R1 NJLSA R2	30	Read Section 6 The Middle Passage: The Choices Answer the questions Live instruction: Middle Passage	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	Reflection Question- GoogleClassroom Slide	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
<i>5th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th	

			grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.CS1 VPA.1.1.5.D.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.5 WL.7.1.NM.A.C.1	30	Distinguish different times in an analog clock in the target language by completing writing activity	
Dance	VPA 1.4.5.B.1 VPA 1.2.8.A.1	30	Famous Dancer Project Day 7	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSI ,1.1.8.C.CS4	30	Behind the scenes at Cats assignment- Google classroom	

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Day 55 Schedule: Grade 5 6/10/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	W 5.4, 5.6, 5.10 Tech 8.1	40	Live learning- Zoom Introduce End Of Year Memory Book GoogleSlide Presentation. After meeting, students will begin working on their memory books.	
ELA Ms. Cerny	LA.5.3.25 LA.W.5.4 LA.W.5.5 LA.5.6	40	Live Instruction: Reflection Journal Presentations. - Students will also have the remainder of the day to continue working on this project. - Explanation of tomorrow's yearbook project.	
ELA Ms. Velasquez	RI.5.7, LA.SL.5.3, LA.SL.5.5	40	Live Instruction- Google Meet Introduce End Of Year Memory Book GoogleSlide Presentation. After meeting, students will begin working on their memory books.	
Math Ms. Dwyer & Ms. Velasquez	5.MD.C.3b 5.MD.C.4	40	Measuring volume with unit cubes (video tutorial) Khan Academy Practice: Volume of rectangular prisms with unit cubes/ Measuring volume as area times length (Google Classroom link)	
Math Mr. Romano	MA.5.NF.B	40	iknowit.com assignment: Word problems - multiplying and dividing fractions	
Science Mrs. DiLascio	RI.5.1,RI.5.7, RI.5.9, W5.2, W5.7	40	Students will complete a biography on Louis Pasteur using a data sheet, and summary sheet. Zoom time	
Social Studies Mr. Barone & Mr. Maroules	6.1.8.C.2.c 6.1.8.D.2.b NJSLSA R1 NJSLSA R2	30	Read Section 7 Dilemma 3: Living as a Slave in the Colonies Answer the questions	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	Discussion Question- GoogleClassroom Slide	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	

5th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.CS1 VPA.1.1.5.D.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.
Mandarin		30	
Spanish	WL.7.1.NM.A.5 WL.7.1.NM.A.C.1	30	Distinguish different times in an analog clock in the target language by completing Boom Card or Quizizz activity
Dance	VPA 1.2.5.A.3 VPA 1.2.8.A.1	30	Famous Dancer Project Day 8 - last day to turn it in.
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSI ,1.1.8.C.CS4	30	Behind the scenes at Wicked assignment- Google Classroom

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 56 Schedule: Grade 5 6/11/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	W 5.4, 5.6, 5.10 Tech 8.1 L 5.5	40	Students will continue to work on their End Of Year Memory Books IXL lesson HH 2 common and proper nouns(score of at least80)	
ELA Ms. Cerny	W 5.4, 5.6, 5.10 Tech 8.1	40	Students will integrate their reflection journals and favorite writing projects completed in ELA this year into the first two slides of their End of the Year Memory Book. Students will complete the academic portion of their End of Year Memory Books.	
ELA Ms. Velasquez	NJSLA.RL5.1 NJSLA.RL5.3 NJSLA.RL5.10 NJSLA.W5.4	40	Freckle Article Reading Informational Fiction: A True Hero Comprehension questions: Multiple choice/Short constructed response (Assignment on Google Classroom)	
Math Ms. Dwyer & Ms. Velasquez	5.MD.C.5a 5.MD.C.5b	40	Live Instruction: Google Meet Applying volume formulas (Smartboard or Google slide presentation) Using the to find the volume of rectangular prisms interactive Smartboard (Google form)	
Math Mr. Romano	MA.5.NF.B.6	40	Live Instruction: Problem of the Day - Solve real-world scenarios using the multiplication of whole numbers, mixed numbers, and fractions iknowit.com assignment	
Science Mrs. DiLascio	5-PS1.3 4-PS3.3 RI.5.1,RI.5.7 RI.5.9, SL.5.5	40	Students will complete a packet on "How do humans dispose of plastics?" Packet includes video, informational text, interactive diagram, fact sheet ,collecting information table, and integrating information response sheet,	

Social Studies Mr. Barone & Mr. Maroules	6.1.8.C.2.c 6.1.8.D.2.b NJLSA R1 NJLSA R2	30	Read Section 8 Slave Life in the Colonies: The Choices Answer the Questions Live Instruction: Slave Life	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	½ Day- Designated Make up Day	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
<i>5th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.CS1 VPA.1.1.5.D.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.B.4 WL.7.1.NM.B.L.1	30	Demonstrate understanding of learned vocabulary by answering interpersonal questions by completing 15 out of 20 task card questions.	
Dance	VPA 1.4.5.A.3 VPA 1.4.8.B.1	30	Edpuzzle video on Camille A. Brown	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSI ,1.1.8.C.CS4	30	Backstage at Aladdin assignment- Google classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 57 Schedule: Grade 5 6/12/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	W 5.4, 5.6, 5.10 Tech 8.1 L 5.5	40	Students will continue to work on their End Of Year Memory Books IXL lesson Y 1- choose the synonym	
ELA Ms. Cerny	W 5.4, 5.6, 5.10 Tech 8.1	40	Students will continue to work on their End Of Year Memory Books, today focusing on extracurricular activities and personal growth.	
ELA Ms. Velasquez	NJSLA.RI.5.1 NJSLA.RI.5.2 NJSLA.RI.5.5	40	Newsela article, "Classic Oreos get a little twist with a thinner cookie." Read comprehension questions and short constructed responses. Students will compare and contrast classic cookies vs. crazy cookies.	
Math Ms. Dwyer & Ms. Velasquez	5.MD.C.5 5.MD.C.5b	40	Volume of rectangular prisms formula (video tutorial) IXL leveled practice: What is the volume? *Level G EE.15 Volume of cubes and rectangular prisms TFL *Level HFF.14 Volume of cubes and rectangular prismsXHF *Volume of rectangular prisms Quizizz game (Google Classroom link)	
Math Mr. Romano	NBT.A.3b	40	iknowit.com - Fact practice - Comparing fraction and decimal values	
Science Mrs. DiLascio	5-LS2-1 RI5.5.1 RI.5.9W.5.1	40	Vocabulary Packet on Mixtures - includes 5 tasks - 2 short videos, graphic organizer, informational text, and questions for each task.	
Social Studies Mr. Barone & Mr. Maroules	6.1.8.C.2.c 6.1.8.D.2.b NJLSA R1 NJLSA R2	30	Atlantic Slave Trade: A Student Investigation into the Horrors Map Activity	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	½ Day- Designated Make up Day	
Chorus	VPA 1.1.8C3 VPA 1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
<i>5th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.CS1 VPA.1.1.5.D.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.B.4 WL.7.1.NM.B.L.1	30	Demonstrate understanding of learned vocabulary on calendar, weather expressions, and telling time	

			answering questions by completing either a Quizizz or Kahoot game.	
Dance	VPA 1.3.5.A.4 VPA 1.1.8.A.4	30	Catch up day for any missing assignments & dance warm-up and stretches.	
Theatre	VPA 1.1.5.C.3,1.3.5.C.CSI ,1.1.8.C.CS4	30	How to start a Theatre Company assignment- on Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 58 Schedule: Grade 5 6/15/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	W 5.4, 5.6, 5.10 Tech 8.1 L 5.5	40	Live Instruction: Check in on students' End of Year Memory Book, students that would like to share will. IXL Y 3- choose the antonym	
ELA Ms. Cerny	W 5.4, 5.6, 5.10 Tech 8.1 L 5.5	40	Live Instruction: Check in on students' End of Year Memory Book, students that would like to share will. Explanation of tomorrow's Choice activities: Haiku about summer Free Write Poem Dear Future Me letter	
ELA Ms. Velasquez	RI.5.7, LA.SL.5.3	40	Live Instruction: Check in on students' End of Year Memory Book	
Math Ms. Dwyer & Ms. Velasquez	5.MD.C.3 5.MD.C.4 5.MD.C.5	40	Volume of rectangular prisms Review (video tutorial) Complete practice set 1: Finding volume by multiplying/Practice set 2: Finding volume with unit cubes/Splash learn game: Volume using Unit Cubes	
Math Mr. Romano	NBT.B.5	40	End of the Year wrap up - what did we learn? Stump Mr. Romano - create a problem and challenge the teacher on Tuesday	
Science Mrs. DiLascio	5-PS1.3 4-PS3.3 RI.5.1,RI.5.7 RI.5.9, SL.5.5	40	Students will complete a packet on "What is the difference between weather and climate?" Packet includes video, informational text, interactive diagram, fact sheet ,collecting information table, and integrating information response sheet, Zoom time	
Social Studies Mr. Barone & Mr. Maroules	6.1.8.C.2.c 6.1.8.D.2.b NJSLSA R1 NJSLSA R2	30	Atlantic Slave Trade: A Student Investigation into the Horrors Analyze Source 1,2,3 Answer the questions	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	Discussion Question- GoogleClassroom Slide	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
<i>5th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of	

			their practice and share with each other to assess performance based on the rubric I provided.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.CS1 VPA.1.1.5.D.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.B.4 WL.7.1.NM.B.L.1	30	Demonstrate understanding of learned vocabulary on calendar, weather expressions, and telling time answering questions by completing either a Boom Card or Nearpod activity	
Dance	VPA 1.4.5.A.1 VPA 1.4.8.B.2	30	End of the Year Course Survey and Recap	
Theatre	VPA 1.2.5.A.3,1.1.8.C.4	30	Name your Theatrical Company assignment- Google Classroom	

Esl services will be conducted on an independent schedule

Related Services will be conducted on an independent schedule

Day 59 Schedule: Grade 5 6/16/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Mrs. Cevetillo	W 5.4, 5.6, 5.10 Tech 8.1 RI 5.2, RL 5.2	40	Students will finish up their End of Year Memory Books on Google Classroom. IXL A 1- use key details to determine the main idea	
ELA Ms. Cerny	W 5.4, 5.6, 5.10 Tech 8.1 L 5.5	40	Students will complete a final choice activity in their End of Year Memory Books: Haiku about summer Free Write Poem Dear Future Me letter	
ELA Ms. Velasquez	RI.5.7, LA.SL.5.3	40	Students will finish up their End of Year Memory Books on Google Classroom. Google Meet Closing activity: Thorn, Rose and Bud reflections	
Math Ms. Dwyer & Ms. Velasquez	5.NF.A.1, 5.NF.B.4a 5.NF.B.5b I, 5.NF.B.7a 5.NF.B.7b 5.MD.C.3 5.MD.C.4 5.MD.C.5	40	Live Instruction: Google Meet Problem Solving Tic Tac Toe for three math problems in a row (Smartboard paired activity) Google Meet Closing activity: Thorn, Rose and Bud reflections	
Math Mr. Romano	NBT.B.5	40	Live Instruction: Last day of school - students challenge the teacher with their own word problems and equations	
Science Mrs. DiLascio		40	Zoom for end of year discussion.	
Social Studies Mr. Barone & Mr. Maroules	6.1.8.C.2.c 6.1.8.D.2.b NJSLSA R1 NJSLSA R2	30	Atlantic Slave Trade: A Student Investigation into the Horrors Analyze Source 4 & the Closing Activity	
Vanasco: Comprehensive Health & Physical Education	HPE.2.1.6.A, HPE.2.2.6.B	30	End of the year Post	
Music Cycle	VPA 1.1.8.B.CS1 VPA 1.1.8.B2	30	Instruments of the Orchestra guided assignments on Google Classroom	
Band	VPA.1.1.5.B.C.S2 VPA1.1.5.B.2	20	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) Self assessing and using smart music to practice assignments and search new literature	

Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.3.5.D.CS1 VPA.1.4.5.B.CS1 VPA.1.1.5.D.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.B.4 WL.7.1.NM.B.L.1	30	Demonstrate understanding of learned vocabulary on calendar, weather expressions, and telling time answering questions read orally by completing Google Forms activity.	
Dance	VPA 1.4.5.A.1	30	Post your favorite dance memory/assignment	
Theatre	VPA 1.4.5.B.5,1.4.8.B.1	30	Reflections on Theatre Assignment- on Google Classroom	

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